



Speech/Debate

Instructor: Ms. T. Parker

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Virtual Office Hours: Thursdays 3:20 p.m. – 4:00 p.m. – Subject to Change

Course Description

This course is designed to assist the student to develop and refine communication skills that will provide a competitive edge in real world scenarios. The class will focus on the structure and presentation aspects of public speaking in order to foster confidence in speaking in front of an audience and expressing oneself in a formal, organized manner. This course emphasizes research using technology and careful organization and preparation. Students also practice and develop critical listening skills.

Course Objectives

Students will be able to:

- Formulate thoughtful judgments about oral communication
- Deliver focused and coherent presentations that convey clear perspectives and demonstrate solid reasoning
- Deliver polished formal and extemporaneous presentation that combine traditional speech strategies
- Use gestures, tone, and vocabulary appropriate to the audience and purpose
- Use the same standard English conventions for oral speech that they use in writing
- Practice good listening skills

Students will meet the objectives of this course through critical thinking activities, quizzes, tests, regular writing assignments, class discussions, multi-media presentations, lecture attendance and regular class participation. **Assignments are only accepted in Schoology.**



Required Materials:

- Writing Utensil(s)
- 1 Subject Notebook/Filler Paper
- Flash Drive
- On occasion students may be required to purchase items for class assignments or projects.

Keys to success...

- Attend class prepared with required materials (writing utensil/paper/readings)
- Participate in class discussions and group projects/activities
- Complete class activities, homework, and assignments by due date
- Complete regular assigned readings by due date
- Complete all assignments according to guidelines
- Be a responsible learner by requesting help when necessary

Course Policies & Procedures:

The following guidelines pertain to the course.

Grading Scale

A	100-90	G	69-50
B	89-80	NC	49 and Below
C	79-70		

Virtual Learning Grade Composite

Classwork/Bell Work	20%
Tests & Quizzes	20%
Participation	10%
Projects/Presentations	<u>50%</u>
TOTAL	100%

Semester Grade Composite

Quarter Three	40%
Quarter Four	40%
Semester Final Project	<u>20%</u>
TOTAL	100%



- ✓ Classwork is dependent on **regular attendance and class participation**.
- ✓ All Presentations are subject to be shown in class.
- ✓ All papers/essays/speeches **must be typed, double spaced, font 12** and completed according to the writing guidelines. (Times Roman or Courier fonts only)

METHODS OF STUDENT EVALUATION

Students are evaluated using the following criteria:

1. Attendance - Daily
2. Bell Work - Daily
3. Class Participation - Daily
4. Homework and Classwork – Weekly
5. Tests and Quizzes - As Directed
6. Individual Projects - Weekly
7. Active Involvement in Class Discussions & Discussion Boards - Weekly
8. Reports and Presentations - Weekly
9. Variety of speaking and listening assessments – Weekly
10. Teacher One on Ones – As Directed, typically Weekly
11. Technological applications (Microsoft TEAMS, Schoology, online meetings, online posts, online forums, etc.) - Daily

Late Work

According to the DPSCD policy as of February 2021, *“Students may submit late graded assignments within a 10 school- day window of their designated due date. Students may resubmit graded assignments for improved grades within a 10 school- day window of receiving feedback on the graded work. Assignments that are assigned or returned with a grade within the last 10 school-days of the quarter must be submitted/resubmitted two days prior to the end of the quarter.”*

- ❖ Failure to complete regular assignments or any one major assignment (papers, projects, tests, quizzes, presentations) could result in failure to pass.

During virtual learning there will be an additional grace period after the due date; once the assignment is locked there will be **no** additional time provided.



Assessment Retakes with Limits

According to DPSCD policy, “Students may retake a test or quiz up to two times on teacher-identified re-take days during class office hours/the support period. Teachers can design a new assessment that addresses the same standards and content as the original assessment, with updated questions, or they may allow students to re- take the same assessment, at their discretion. The highest grade will be counted. Families should receive specific guidance that they are not to provide help on student assessments because they are an important opportunity to assess mastery. Families should also receive a calendar of assessment re-take days at the beginning of each week, with their assignment list/syllabus.” All assessment retakes will take place on Class Office Hour days noted in the Week in Review.

Academic Honesty

Students are expected to abide by the Detroit Public Schools Community District Student Code of Conduct and ethical standards in preparing and presenting material which demonstrates individual level of knowledge and which is used to determine grades.

Academic dishonesty using a person’s work, concepts, data, ideas, research, or documentation, without giving proper credit to the source. It goes beyond plagiarism to also include lying, cheating, using or providing unauthorized materials in preparation for an exam/test/quiz, or using or providing unauthorized materials during an exam/test/quiz, and other acts, such as the theft or falsification of records and files.

Classroom NETiquette

Class NETiquette Norms

Respectful	Accountable	Work Hard	Responsible
Mute your microphone if not Speaking! 	Your TEAMS display name must be your real name! 	Complete all your work! 	Be on time. 
“Raise hand” button if you want to speak. 	Bring necessary materials... charge your computer! 	Focus on the speaker 	Find a quiet spot in your home to work. 
Wear school appropriate clothing. 	Make sure to get enough rest before the meeting 	Ask and answer questions. 	Stay on topic when speaking. 



Classroom Expectations

- To adhere to all rules and policies that is outlined in the DPSCD Student and Parent Handbook
- Must arrive to class before or by the last bell **ready to learn and behaving** in a way that is conducive to a learning environment. Any student who is not will be asked to leave until they have done so which can result in a tardy.
- All assignments will be submitted at the time that it is due and done correctly.
- *RESPECT – Do unto others as you would have them do unto you.*

Possible Consequences

- Referral to Office
- Out of School Suspension
- In School Suspension

Attendance

During virtual learning, attendance is defined as evidence of “engaging with the assigned material” at least one time per day. Parents do not need to call if their child is unavailable for the designated class time, as long as the student completes the daily assignment. If a student will not be able to participate in any learning activities that day, you or a parent can email me at Tyloaha.Parker@detroitk12.org.

Asynchronous Virtual Learning – Students are marked present only when students submit both Do Now and Daily Attendance Check In within first ten minutes of class. Otherwise, students will be marked absent

Synchronous Virtual Learning – Students are marked present during the first ten minutes of class during Do Now time only when students submit both Do Now and Daily Attendance Check In. Students are marked tardy thereafter. If a student does not make the TEAMS call by the commencement student will be marked absent.

Students are still responsible for classwork regardless of their attendance in class. Students should first attempt to find the assignment via Schoology. If they are still unsure, students should contact me.



Students are expected to adhere to the DPSCD attendance policy.

- Regular attendance is ***important and necessary*** for success in this course. Students are expected to be in class lecture and on time daily.
- It is the ***responsibility of the student*** to make necessary arrangements ***in advance*** with the instructor in the event of an anticipated/planned excused absence.
- Students are responsible for obtaining missed work.
- The majority of the work in this course will be assigned/scheduled in advance.

Overview of Class

Week	Date(s)	Topic/Subject	Assessment/K.I.M.
1	2/1 – 2/5	Norming & Forming	Syllabus
2	2/8 – 2/12	Celebrating Black History	Presentation Due
3	2/22 – 2/26	Black Unsung Heroes	Presentation Due
4	3/1 – 3/5	Women History Month	
5	3/8 – 3/12	Women History Month	Presentation Due
6	3/15 – 3/19	Career & College Readiness Project	
7	3/22 – 3/26	Career & College Readiness Project	Presentation Due
8	4/5 – 4/9	Conflict Resolution	Presentation Due Pre & Post Assessment
9	4/12 – 4/16	What Happened When	
10	4/19 – 4/23	What Happened When & Celebrate National April Month	Presentation Due
11	4/26 – 4/30	Celebrate National April Month	Presentation Due
12	5/3 – 5/7	Guess Who? Civic Engagement	Presentation Due
13	5/10 – 5/14	Journalism	Quiz
14	5/16 – 5/21	Journalism	Presentation Due
15	5/24 – 5/28	Quotations of Life	Presentation Due
16	5/31 – 6/4	Reflections	
17	6/7 – 6/11	Reflections	Presentation Due
18	6/14 – 6/18	Final Exam Speech Project	Final Exam Project
19	6/21 – 6/25	Final Exam Speech Project	Final Exam Project Due



For Virtual Learning, this page will be replaced with the syllabus acknowledgment link located in Schoology and on Class Website.

Please complete the following information.

Student Name (Print)

Student Email Address

PLEASE PRINT Parent/Guardian Name Clearly

Day Phone Contact

Alternative Phone Contact

Parent Email Address

Best time to be reached during regular school hours? _____

I have read and understand the course guidelines, expectations, and description.

Student Signature

Parent/Guardian Signature

- ❖ Please include additional information you feel is pertinent for the instructors of this course to know about this student on the back of this form or by email.