



Speech/Debate

Instructor: Ms. T. Parker

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Virtual Office Hours: Thursdays 3:15 p.m. – 3:45 p.m. – Subject to Change

Course Description

This course is designed to assist the student to develop and refine communication skills that will provide a competitive edge in real world scenarios. The class will focus on the structure and presentation aspects of public speaking in order to foster confidence in speaking in front of an audience and expressing oneself in a formal, organized manner. This course emphasizes research using technology and careful organization and preparation. Students also practice and develop critical listening skills.

Course Objectives

Students will be able to:

- Formulate thoughtful judgments about oral communication
- Deliver focused and coherent presentations that convey clear perspectives and demonstrate solid reasoning
- Deliver polished formal and extemporaneous presentation that combine traditional speech strategies
- Use gestures, tone, and vocabulary appropriate to the audience and purpose
- Use the same standard English conventions for oral speech that they use in writing
- Practice good listening skills

Students will meet the objectives of this course through critical thinking activities, essays, quizzes, tests, regular writing assignments, group projects, class discussions, multi-media presentations, lecture attendance and regular class participation.

Required Materials:

- Writing Utensil(s)
- 1 Subject Notebook/Filler Paper
- Flash Drive



- On occasion students may be required to purchase items for class assignments or projects.

Texts:

- Supplementary handouts that will be distributed throughout the semester.

Keys to success...

- Attend class prepared with required materials (writing utensil/paper/readings)
- Participate in class discussions and group projects/activities
- Complete class activities, homework, and assignments by due date
- Complete regular assigned readings by due date
- Complete all assignments according to guidelines
- Be a responsible learner by requesting help when necessary

Course Policies & Procedures:

The following guidelines pertain to the course.

Grading Scale

A+	100-98	B+	89-87	C+	79-77	D+	69-67
A	97-93	B	86-83	C	76-73	D	66-63
A-	92-90	B-	82-80	C-	72-70	D-	62-60
						F -	59 and Below

Grade Composite

Classwork/Bell Work	30%
Homework	10% - No homework during virtual learning
Quizzes	25%
Projects/Tests/Speech	<u>35%</u>
	100%

Semester Grade Composite

Quarter One	40%
Quarter Two	40%
Semester Exam/Project	20%



- ✓ Classwork is dependent on **regular attendance and class participation**.
- ✓ Homework and classwork must be completed in **black/blue ink or pencil** only.
- ✓ Homework is **only** accepted at the very beginning of class, right after final bell.
- ✓ All papers/essays/speeches **must be typed, double spaced, font 12** and completed according to the writing guidelines. (Times Roman or Courier fonts only)

METHODS OF STUDENT EVALUATION

Students are evaluated using the following criteria:

1. Attendance
2. Bell Work
3. Class Participation
4. Homework and Classwork – ***Virtual Learning: No Homework**
5. Tests and Quizzes
6. Individual and Group Projects
7. Active Involvement in Discussions
8. Reports and Presentations
9. Active Involvement in Collaborative Activities
10. Cooperative learning activities
11. Variety of speaking and listening assessments
12. Technological applications (Microsoft TEAMS, Schoology, online meetings, online posts, online journals, etc.)

Late Work

Class assignments (with the exception of quizzes and in-class assignments) will be assigned in advance. **No late work** will be accepted for credit and students anticipating being absent should speak with instructor **in advance** to make **alternative arrangements**.

- ❖ Failure to complete regular assignments or any one major assignment (papers, projects, tests, quizzes, presentations) could result in failure to pass.

During virtual learning there will be an additional grace period, more information below.









Academic Honesty

Students are expected to abide by the Detroit Public Schools Community District Student Code of Conduct and ethical standards in preparing and presenting material which demonstrates individual level of knowledge and which is used to determine grades.

Academic dishonesty using a person's work, concepts, data, ideas, research, or documentation, without giving proper credit to the source. It goes beyond plagiarism to also include lying, cheating, using or providing unauthorized materials in preparation for an exam/test/quiz, or using or providing unauthorized materials during an exam/test/quiz, and other acts, such as the theft or falsification of records and files.

Classroom NETiquette

Class NETiquette Norms

Respectful	Accountable	Work Hard	Responsible
Mute your microphone if not Speaking! 	Your TEAMS display name must be your real name! 	Complete all your work! 	Be on time. 
"Raise hand" button if you want to speak. 	Bring necessary materials... charge your computer! 	Focus on the speaker 	Find a quiet spot in your home to work. 
Wear school appropriate clothing. 	Make sure to get enough rest before the meeting 	Ask and answer questions. 	Stay on topic when speaking. 

Classroom Expectations

- To adhere to all rules and policies that is outlined in the DPSCD Student and Parent Handbook
- To adhere to the student contract agreement.
- Must arrive to class before or by the last bell **ready to learn and behaving** in a way that is conducive to a learning environment. Any student who is not will be asked to leave until they have done so which can result in a tardy.
- All assignments will be submitted at the time that it is due and done correctly.
- *RESPECT – Do unto others as you would have them do unto you.*



Possible Consequences

- Referral to Office
- Out of School Suspension
- In School Suspension

Attendance

During virtual learning, attendance is defined as evidence of “engaging with the assigned material” at least one time per day. Parents do not need to call if their child is unavailable for the designated class time, as long as the student completes the daily assignment. If a student will not be able to participate in any learning activities that day, you or a parent can email me at Tyloaha.Parker@detroitk12.org.

Students who miss an assessment due to an *excused* absence may make it up for full credit. In order to retake a missed assessment, the student must request that I open the assessment and *must* take it during the time set, within **three academic days** of the missed assessment. Students are still responsible for classwork regardless of their attendance in class. Students should first attempt to find out the assignment via Schoology. If they are still unsure, the students should contact me.

Students are expected to adhere to the DPSCD attendance policy.

- Regular attendance is ***important and necessary*** for success in this course. Students are expected to be in class lecture and on time daily. It ***may not be possible*** to make up certain in-class assignments or activities, even with an excused absence or tardy.
- It is the ***responsibility of the student*** to make necessary arrangements ***in advance*** with the instructor in the event of an anticipated/planned excused absence.
- Students are responsible for obtaining missed work, except in the case of work assigned to the class in advance.
- The majority of the work in this course will be assigned/scheduled in advance.
- Students who are late (not in the classroom after the final class bell) are considered tardy.

During virtual learning, students will be allotted additional time, if needed, with an additional two days of the assignment due date. Student must communicate with teacher in regard to the need for additional time prior to the due date.



Overview of Class

Week	Date(s)	Topic/Subject	Assessment/K.I.M.
1	9/7 – 9/11	Welcome Back/Norming & Forming	Diagnostic Exams
2	9/14 – 9/18	Norming & Forming	Diagnostic Exams, Expectations Quiz
3	9/21 – 9/25	Who Are You?	Syllabus
4	9/28 – 10/2	Introducing ...	Presentation
5	10/5 – 10/9	Chapter 1 – Communication	Chapter 1 Quiz
6	10/12 – 10/16	Aristotle Appeals	Appeals Quiz
7	10/19 – 10/23	Chapter 9 – Art of Speech Delivery	Chapter 9 Quiz
8	10/26 – 10/30	Informative Speech	
9	11/2 – 11/6	Informative Speech	Informative Speech Presentation
10	11/9 – 11/13	Concise & Expound	Quarter One Ends/Self- Reflect
11	11/16 – 11/20	Types of Speeches	Reflections
12	11/23 – 11/27	Get Comfortable!	Presentation
13	11/30 – 12/4	Persuasive Speech	Team Contract
14	12/7 – 12/11	Persuasive Speech	Persuasive Speech Outline
15	12/14 – 12/18	Persuasive Speech	Persuasive Speech Presentation
16	1/4 – 1/8	What is Media	Quiz
17	1/11 – 1/15	My Media	
18	1/18 – 1/22	My Media	Presentation
19	1/25 – 1/29	Semester Review	Final Exam & Diagnostic Exam*
20	2/1 – 2/5	Class in Review	Diagnostic Exam*



Detach and return this page of the syllabus for credit on your first homework assignment for this course. Due Date: September 21, 2020

For Virtual Learning, this page will be replaced with the syllabus acknowledgment link.

Please complete the following information.

Student Name (Print)

Student Email Address

PLEASE PRINT Parent/Guardian Name Clearly

Day Phone Contact

Alternative Phone Contact

Parent Email Address

Best time to be reached during regular school hours? _____

I have read and understand the course guidelines, expectations, and description.

Student Signature

Parent/Guardian Signature

- ❖ Please include additional information you feel is pertinent for the instructors of this course to know about this student on the back of this form or by email.