

Career Research Speech Rubric – Due Monday, March 9, 2020

Name: _____ Date: _____ Hour: _____

Overall Grade: _____ Career: _____

Outline Provided: Yes or No

Works Cited Provided: Yes or No

Criteria	Included Yes or No	Notes
Assessment Results – Interest Activity, Holland, & Career Quiz		
Description of Career		
Working Conditions		
Skills Needed – Currently Possesses		
Skills Needed – Development of Skills		
Education – Higher Ed, Trade, Other		
Path to take in High School		
Salary – National – Entry, Mid, and Upper Level		
Salary – Michigan – Entry, Mid, and Upper Level		
Career Options – Statistics & Trends/Prospects for Future		
Video Reflection		
Summarized how this Career will fit into student's life goals		
Steps student will take to achieve this goal		
Explanation how project helped student plan for their future		

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	Distinguished (10 Points)	Intermediate (5 Points)	Novice (0 Points)
Volume	Presenter is easy to hear.	Audience can hear as a whole, but there are times when volume is not quite adequate.	Presenter is difficult to hear
Rates	Rates of speech are appropriate.	Speaker may at times seem like s/he is rushing or exaggerating pauses.	The rates of speaking are too slow or too fast.
Mannerisms	Speaker makes eye contact with everyone and has no nervous habits. Speaker has excellent posture.	Eye contact may focus on only one member of the audience or a select few members. Mildly distracting nervous habits are present but do not override the content.	Very little eye contact is made with the audience. It may sound like the speaker is reading the presentation. Nervous habits that distract the audience are present.
Organization	Presentation is well organized with a beginning, middle, and end. There is a strong organizing theme, with clear main ideas and transitions	Speaker loses train of thought, does not stay with the proposed outline, or connections are attempted but not made clear for the audience.	Presentation shows little organization, unclear purpose, and/or unclear relationships or transitions.
Content	Information is complete and accurate. Clear evidence of research.	Research component is less evident than in distinguished category or resources are present but less than adequate for assignment.	Details and examples are lacking or not well chosen for the topic or audience. Lacks evidence of research.