## Career Research Speech Overview Presentations: Monday, March 9, 2020

Recommendation: Ask teacher questions <u>before</u> assignment is due, attend office hours on Tuesday, March 3, 2020 for additional time in computer lab.

You will want to read through the requirements for your presentation and I suggest taking notes or completing your speech as you complete the different stages.

## This will be an extemporaneous speech; only one index card can be used during your presentation!

ITEMS THAT ARE TO BE SUBMITTED ON MONDAY, MARCH 9, 2020:

- 1. MLA FORMATTED OUTLINE OF SPEECH PRINTED HARD COPY ONLY (NO EMAIL SUBMISSIONS)
- 2. MLA FORMATTED WORKS CITED PAGE PRINTED HARD COPY ONLY (NO EMAIL SUBMISSIONS)
  - 3. SPEECH PRESENTATION

## Preparation Checklist/Procedures

- 1. Complete Interests assessment activity on <a href="https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx">https://www.careeronestop.org/toolkit/careers/interest-assessment.aspx</a> Save your top 5 results.
- 2. Complete the Personality Plus Holland Code activity to determine your three-letter code.
  - a. <a href="http://www.roguecc.edu/Counseling/HollandCodes/test.asp">http://www.roguecc.edu/Counseling/HollandCodes/test.asp</a>
  - b. Take a screenshot/picture and save your results.
  - c. Make sure to record the shaded careers, as you will need this for your presentation.
- 3. Complete the Career Quiz on <a href="https://www.princetonreview.com/quiz/career-quiz">https://www.princetonreview.com/quiz/career-quiz</a>, Complete the Career Aptitude Test <a href="https://www.whatcareerisrightforme.com/career-aptitude-test.php">https://www.whatcareerisrightforme.com/career-aptitude-test.php</a> Save your top 3 results.
- 4. Now that you have completed these three assessments, select the career that matches from all three sites and research. Here are some sites to assist you with career research.
  - a. One-Net Online
    - i. <a href="http://www.onetonline.org/find/career/">http://www.onetonline.org/find/career/</a>
  - b. Career Ship
    - i. https://mappingyourfuture.org/planyourcareer/careership/match\_career.cfm
  - c. Bureau of Labor Statistics
    - i. <a href="http://www.bls.gov/">http://www.bls.gov/</a>
  - d. Career Cruising
    - i. http://www.careercruising.com/
  - e. Career Videos
    - i. <a href="http://www.careerinfonet.org/videos/COS\_videos\_by\_cluster.asp?id=&nodeid=28&cluster=5">http://www.careerinfonet.org/videos/COS\_videos\_by\_cluster.asp?id=&nodeid=28&cluster=5</a>
  - f. Skills & Abilities
    - i. http://www.careerinfonet.org/videos/COS\_videos\_by\_ability.asp?id=27&ndeid=31

This next section of procedures will summarize the results of your project including assessments, career research, and reflection. Make sure you outline each section in your own words and if you utilize information from other sources give credit (DO NOT PLAGARIZE).

## Outline/Presentation Procedure/Checklist

- 1. Assessment Results
  - a. Include results from Interests Assessment activity (From Step 1 under Preparation List) and Holland results (From Step 2 under Preparation List), and Career Quiz (From Step 3 under Preparation List)
- 2. Description of Career
  - a. Provide an example of what a typical day in this job look like.
- 3. Working Conditions
  - a. Days of work, hours, dress, indoor or outdoor
- 4. Skills Needed
  - a. Types of skills a person in this career needs.
  - b. Indicate which of these skills you:
    - i. currently possess and
    - ii. if you don't possess them,
    - iii. what can you do to develop these skills.
- 5. Education
  - a. Indicate whether higher education, trade school or other training is needed for this job.
  - b. Mention the path you should take in high school if you're interested in this career.
- 6. Salary
  - a. Include information from Career Cruising and BLS.gov compare wages in Michigan **and** national wages.
  - b. Provide the following:
    - i. entry level,
    - ii. mid-level,
    - iii. and upper level or management scales.
- 7. Career Options
  - a. Indicate what the job prospects are for the future.
  - b. This should include statistics **and** trends
- 8. Video Reflections
  - a. Include a brief summary of either one of the skills videos and one of the videos explaining what the career is like.
- 9. Personal Career Plan
  - a. Include a summary of this career and how it fits into your life goals
  - b. What steps you will take to achieve this goal
  - c. Explain how has this project helped you plan for your future
- 10. Works Cited Page A PAGE BY ITSELF