## Career \& Post-Secondary Presentation

March 24, 2021

## RUBRIC

Student Name: $\qquad$
Career Plan:
Outline: $\qquad$ Yes/No

Works Cited: $\qquad$ Yes/No

Speech Presentation Time: $\qquad$ Speech Presentation Score: $\qquad$

| Slideshow Content Criteria | Yes/No | Notes |
| :---: | :--- | :--- |
| Assessment Results |  |  |
| Description of Career |  |  |
| Working Conditions |  |  |
| Skills Currently Possess |  |  |
| How to Develop Skills |  |  |
| Education Needed \& Path |  |  |
| Salary (National \& State) All Levels |  |  |
| Career Options |  |  |
| Personal Career Plan |  |  |
| Cited Information |  |  |
| Smile |  |  |


| Presentation <br> Criteria | $\mathbf{1}$ Point | $\mathbf{3}$ Points | $\mathbf{6}$ Points | $\mathbf{1 0}$ Points |
| :--- | :--- | :--- | :--- | :--- |
| Introduction/Conclusion | No introduction of <br> self. Did not thank <br> audience when <br> finished. | Introduced self. Did <br> not thank audience <br> when finished. | Introduced self. <br> Stated thank you but <br> as they were leaving. | Introduced self and <br> stated thank you at <br> conclusion of <br> speech. |
| Eye Contact | No Eye Contact | Some Eye Contact | Routinely scans <br> audience | Uses eye contact; <br> adds to speech's <br> effectiveness |
| Spoke Clearly \& Loudly | Delivered too quietly <br> and too quickly | Speech is delivered <br> too quietly or too <br> quickly | Delivered too quietly <br> or quickly at times, <br> has appropriate <br> volume and rate of <br> speed at other times | Delivered at an <br> appropriate volume <br> and rate of speed. |
| Spoke with Vocal <br> Variety | No use of vocal <br> expression | Vocal variety but <br> does not have <br> purpose | Occasionally uses <br> purposeful vocal <br> expression | Uses inflection/vocal <br> expression <br> purposefully. |
| Nonverbal Charisma | No use of nonverbal <br> gestures | Uses minimal <br> nonverbal gestures | Demonstrates some <br> charisma | Exhibits lots of <br> charisma |
| Memorized | Speech is partially <br> memorized. | Partially memorized, <br> pauses often to <br> recall. | Mostly memorized, <br> but might pause <br> occasionally to recall. | Fully memorized |

